



The following links will help you to practise some of the key learning for Maths, English and Topic this term. You can choose which things you most need to practise, and when and how long you spend on them. Make sure that you choose a range of activities (some from each box).

## Maths

[www.mathletics.com/signin](http://www.mathletics.com/signin)

### **Mathletics offers:**

- \*Live Mathletics - Practise mental Maths skills by competing against members of your class or children from around the world.
- \*Activities - Pick an area of Maths that you would like to improve in. Choosing the topic that the class is currently studying would be a great idea. Can you turn the topic bar gold?
- \*Skill Quests - Can you apply your knowledge to a wider range of questions?
- \*Meritopia - These special set of games can only be accessed when you have earned enough points! Can you open the door to Meritopia?

<https://ttrockstars.com/>

### **Times Tables Rock Stars offers:**

- \*Single player games - Use these to increase your speed, accuracy and confidence.
- \*Multiplayer games - Take on your friends, people around the world or even your teachers!
- \*Tournaments - Look out for various battles against other classes throughout the term!

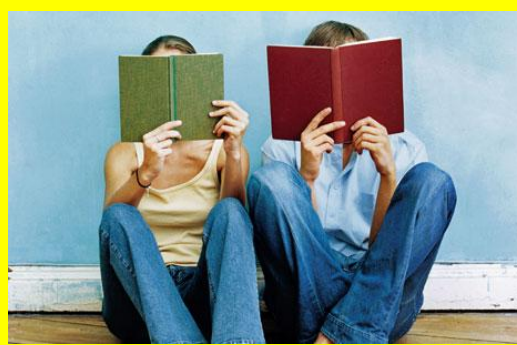
Other useful websites for Maths:

<https://www.topmarks.co.uk/maths-games>

<https://mathsframe.co.uk/>

## Reading

This term, we expect you to read for **at least 20 minutes for a minimum of three sessions per week**. Make sure that you record these sessions in the school reading diaries. The more you read, the greater your chance of winning the reading raffle!



## **Spelling:**

Spelling sheets will be given to you every **Friday**. These spelling patterns will then be tested on the following **Friday**.

### **English Activities:**

- Write a newspaper article about the discovery of Tutankhamun's tomb. What was discovered? Who was there? Why was it so important?
- Using the words 'Ancient Egypt', create an acrostic poem to share facts about the time period.
- Choose or create an ancient Egyptian god or goddess and write a story about them. You could explain how they got their powers, tell a story about how they stopped a natural disaster or have them be the villain in your tale.
- Imagine you are Howard Carter. Write a diary entry detailing the discovery of King Tut's tomb.

### **Maths Activities:**

- Using travel websites, research a holiday to Egypt. How will you get there? Where will you stay? What will you want to see or do? Budget how much it would cost to go on holiday with your family.
- Make a net for a pyramid. You could make it look like one of the Giza pyramids, such as the Pyramid of Khufu.
- Draw a map of a pharaoh's tomb. Write a set of instructions on how to safely get through, avoiding any traps. Think about using directional language and coordinates.
- Research the Ancient Egyptian number system and come up with some number sentences and answers for a friend to solve.

### **Topic Activities:**

- Create an Egyptian-themed board or card game. Then, teach friends or family members how to play.
- Learn to write like an ancient Egyptian using hieroglyphics. You could write secret messages for your friends to decode or you could write your own name in a cartouche.
- Time for art! You could design a tomb for a pharaoh, draw and paint a sarcophagus lid or mask, create a painting in the style of the ancient Egyptians or make a piece of Egyptian jewellery.
- Research Egyptian food and recipes from long ago and modern day. You could plan an Egyptian feast or have a go at cooking one of the recipes yourself.
- Study the geography of Egypt today and explore what remains from the time of ancient Egypt. Make sure you look for key features such as cities, towns, landmarks, rivers and deserts. You could even make your own map.
- Find out about the importance of the River Nile to ancient Egyptians. What did they use it for? How did it impact their lives? You could create a fact file or poster to share your findings.
- Explore the many Gods and Goddesses that the Egyptians worshiped. You could make a set of Top Trumps cards so that you can easily compare them.
- Write and perform your own song or rap to teach others about Ancient Egypt. It could be about daily life, gods and goodness, pharaohs, mummification or pyramids.
- Learn about what homes in ancient Egypt were like. Create a model to show the house or an item found inside it.
- Discover how and why ancient Egyptians mummified bodies. You could create a set of instructions, poster or leaflet to show what you found out.
- Draw or trace a map of Egypt and mark important landmarks.

The above is a suggested list of ideas. If you would like to carry out your own project, we would be excited to see it. Please see below a suggested weekly sequence if your child needs some support for ideas.

## Suggested weekly sequence:

Summer Term 1	
Week 1	Make a net for a pyramid. You could make it look like one of the Giza pyramids, such as the Pyramid of Khufu.
Week 2	Discover how and why ancient Egyptians mummified bodies. You could create a set of instructions, poster or leaflet to show what you found out.
Week 3	Draw or trace a map of Egypt and mark important landmarks.
Week 4	Using the words 'Ancient Egypt', create an acrostic poem to share facts about the time period.
Week 5	Research the Ancient Egyptian number system and come up with some number sentences and answers for a friend to solve.
Summer Term 2	
Week 1	Explore the many Gods and Goddesses that the Egyptians worshiped. You could make a set of Top Trumps cards so that you can easily compare them.
Week 2	Research Egyptian food and recipes from long ago and modern day. You could plan an Egyptian feast or have a go at cooking one of the recipes yourself.
Week 3	Log on to Mathletics and complete some of the tasks that I have set.
Week 4	Practise your lines and queues for our End of Year Production.
Week 5	Write a newspaper article about the discovery of Tutankhamun's tomb. What was discovered? Who was there? Why was it so important?
Week 6	Imagine you are Howard Carter. Write a diary entry detailing the discovery of King Tut's tomb.